

## Teacher's Monthly Planner of English Class-VI

| MONTHS                                      | BOOKS  | CHAPTERS  | PERIODS  | ACTIVITY  |             |
|---|--|---|--|---|-------------|
| <b>March</b><br>(No. of working days-4)     | Snowdrops                                    | Recaptulation of previous grammar topics  | 2  |   |             |
|   | Mastering Grammar                            | Ch-1 Sentences  | 2  |   |             |
| <b>April</b><br>(No. of working days-19)    | Snowdrops                                    | Ch-1-Taro's Reward<br>Ch-2- A Little Grain of Gold (Poem)   | 4<br>3   | <b>'Be Good Do Good'</b> - Helping someone who is in need makes us feel overwhelmed. How do you feel when you help anyone? Write a small paragraph about it also underline all the nouns used in it.  |             |
|   | Mastering Grammar                            | Ch-2 Nouns<br>Ch-3- Nouns: Gender<br>Ch-4- Nouns: Number<br>Ch-5- Nouns: Case   | 6  |   |             |
|   |  | Wri- Notice Writing   | 2  |   |             |
|   |  |   |  |   |             |
| <b>May</b><br>(No. of working days-15)      | Snowdrops                                    | Ch-3- Fair Play<br>Ch-5- Little Girls Wiser Than Men  | 3<br>3   | <b>Forgive &amp; Forget</b> - The proverb means to have no bad feelings about what happened in the past. Write a letter to your friend to apologise him/her for something you have done in past that had hurt him/her a lot. Also find five best adjectives for your friend which describe your friend well.  |             |
|   | Mastering Grammar                            | Ch-6 Adjectives and Degree of Comparison<br>Ch-7- Pronouns  | 3<br>3   |   |             |
|   |  | Wri- Letter Writing (Informal)  | 2  |   |             |
|   |  |   |  |   |             |
| <b>July</b><br>(No. of working days-18)     | Snowdrops                                    | Ch-6- The Quarrel (Poem) (A.B)<br>Ch-12- The Fountain (Poem)  | 1<br>2   | <b>Beautiful Bond</b> - Siblings have a bond like no other. It is a relationship that binds people for life. Share your thoughts about the bond that you have with your siblings.   |             |
|   | Mastering Grammar                            | Ch-8- Articles  | 2  |   |             |
| <b>August</b><br>(No. of working days-22)   | Snowdrops                                    | Ch-4- A Teacher For All Seasons (Poem) (A.B)<br>Ch-7- Who Did Patrick's Homework<br>Ch-8- Whatif (poem)<br>Ch-9- A Different Kind of School | 1<br>3<br>2<br>3   | <b>Bookmark Making</b> - Prepare a beautiful for your teacher. Write an inspirational quote on it.<br><br><b>Let's feel the pain of others</b> - Write a letter to your teacher requesting him/her to conduct any of the days as in Miss Beam's school, so that the students can relate themselves with the problem faced by the students with special needs. |             |
|   |  | Mastering Grammar   | Ch-9- Verbs<br>Ch-10- Subject Verb Agreement<br>Ch-21-Interjections                                |   | 3<br>2<br>2 |
|   |  |   | Wri- Letter Writing (Formal)   |   | 2           |
|   |  |   |  |   |             |
|   | <b>September</b><br>(No. of working days-23) |   | <b>REVISION</b>  |   |             |
|   | October<br>(No. of working days-20)          | Snowdrops   | Ch-11- Poor George<br>Ch-13- The Tree (A.B)<br>Ch-14- Wind On The Hill(Poem)                       |   | 3<br>1<br>2 |
| Mastering Grammar                           |  |   | Ch-11- Modals<br>Ch-12- Tenses<br>Ch-13- Present Tense<br>Ch-14- Past Tense<br>Ch-15- Future Tense | 2<br>6  |             |
|   |  |   | Wri- Diary Entry   | 2   |             |
|   |  |   |  |   |             |
| <b>November</b><br>(No. of working days-20) | Snowdrops                                    | Ch-10- Everyone Is Differently Abled (Poem)<br>Ch-15- Thank You Ma'am   | 2<br>3   | <b>An Act of Kindness</b> - We should do a kind act today, tomorrow and forever but don't expect for its return. Discuss one kind act you have done without expecting its return. Also underline the adjectives and covert them in adverbs.   |             |
|   | Mastering Grammar                            | Ch-16- Active and Passive Voice<br>Ch-17- Adverbs and Degrees Of Comparison<br>Ch-18- Preposition And Their Correct Use                     | 4<br>3<br>2  |   |             |
|   |  | Wri- Message writing  | 2  |   |             |
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| <b>December</b><br>(No. of working days-20) | Snowdrops                                  | Ch-16- The Wonderful Words (Poem)<br>Ch-17- Yoga: Key To Good Health | 2<br>3                                      | <b>The Historic English</b> - English is a global language and widely used by millions of people, therefore to know the language better prepare a timeline on 'History of English'. |
|   | Mastering Grammar                          | Ch-20- Conjunctions<br>Ch-22- Direct and Indirect Speech             | 2<br>4                                      |   |
|   |  | Wri- Story writing   | 2   |   |
|   | <b>January</b><br>(No. of working days-19) | Snowdrops  | Ch-18- Queen of Indian Cricket- Mithali Raj |   |
| Mastering Grammar                           |  | Ch-19- Phrasal Verbs   | 2   |   |
|   |  | Wri- Newspaper Report  | 2   |   |
| <b>February</b><br>(No. of working days-22) |  | <b>Revision of Annual Syllabus</b>                                   |   |   |

**Teacher's Monthly Planner of English Class-VI**

वार्षिक पाठ्यक्रम कक्षा छह

| माह                    | पुस्तक                                 | पाठ   | कालांश                         | क्रियात्मक कार्य  |
|------------------------|--|---|--------------------------------|---|
| अप्रैल<br>कुल दिन - 19 | पाठ्यपुस्तक<br>प्रत्यूष<br><br>व्याकरण | पाठ-1 शत - शत प्रणाम (कविता )<br>पाठ-2 नंगे पैर<br>पाठ-3 शिष्टाचार<br>पाठ -1 भाषा एवं व्याकरण<br>पाठ- 2 वर्ण विचार<br>पाठ -3 संधि<br>पाठ- 7 शब्द भेद :अर्थ के आधार पर<br>(पर्यायवाची शब्द )<br>रचनात्मक<br>अपठित बोध, अनुच्छेद लेखन | 3<br><br>2<br>2<br>2<br>3<br>2 | *किन्हीं पाँच वीर सैनिकों के चित्र चिपकाकर उनके नाम लिखिए।<br>* किसी प्रसिद्ध विकलांग व्यक्ति की जानकारी इंटरनेट से प्राप्त कर उसकी कोई दो उपलब्धियाँ लिखें।<br>* अपने हाथ का चित्र बनाकर उसमें स्वर संधि के भेदों को चिह्नित कीजिए । |
| मई<br>कुल दिन - 15     | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण     | पाठ-4 घोंसला बना रहेगा<br>पाठ-5 मेरी भी आभा है इसमें<br>(कविता )<br>पाठ -4 शब्द विचार<br>पाठ-5 उपसर्ग एवं प्रत्यय<br>रचनात्मक<br>संदेश लेखन, चित्र वर्णन  | 3<br>3<br>3<br>3               | * 26 जनवरी पर दिए जाने वाले बहादुरी पुरस्कार से सम्मानित किसी बालक या बालिका के विषय में लिखिए ।<br>* उपसर्ग एवं प्रत्यय से संबंधित खिड़की तैयार कीजिए ।  |
| जुलाई<br>कुल दिन - 18  | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण     | पाठ-6 हमारा सुरक्षा कवच: ओजोन<br>पाठ-7 अंजनी की सफ़ाई सेना<br>पाठ - 6 समास<br>पाठ- 7 शब्द भेद :अर्थ के आधार पर<br>(अनेकार्थक शब्द , अनेक शब्दों के लिए एक शब्द )<br>रचनात्मक<br>पत्र लेखन ( औपचारिक)                                | 3<br>3<br>3<br>3               | * पर्यावरण से संबंधित चित्र बनाकर उसे बचाने के उपाय बताइए ।<br>* स्वच्छता से संबंधित कोई दो स्लोगन लिखिए ।<br>* समास व समास के भेदों का वृक्ष तैयार कीजिए ।   |

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| अगस्त<br>कुल दिन - 22   | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण | पाठ - 8 कमाल की होली<br>पाठ - 9 सूरज चमके आधी रात<br>पाठ - 8 संज्ञा<br>पाठ- 9 संज्ञा के विकारक तत्व<br>: लिंग, वचन, कारक<br>रचनात्मक<br>अपठित पद्यांश, कहानी लेखन  | 4<br>4<br>2<br>2<br>3      | * किसी एक महीने का कैलेंडर तैयार कीजिए।<br>* किसी भी देश के रहन-सहन, खान-पान, वेशभूषा, गीत संगीत के विषय में जानकारी प्राप्त कर कक्षा में परिचर्चा करना। |
| सितंबर<br>कुल दिन - 23  |                                    |  |                            |  |
| अक्टूबर<br>कुल दिन - 20 | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण | पाठ -10 कुछ लोग ( कविता )<br>पाठ -11 साप्ताहिक धमाका<br>पाठ -10 सर्वनाम<br>पाठ- 11 विशेषण<br>पाठ - 12 क्रिया<br>पाठ- 7 शब्द भेद : अर्थ के आधार<br>पर ( विलोम शब्द, समरूप<br>भिन्नार्थक शब्द )<br>रचनात्मक<br>नारा लेखन, संवाद लेखन | 4<br>4<br>3<br>3<br>3<br>3 | * किन्हीं पाँच प्रवासी पक्षियों के चित्र चिपकाकर उनके नाम लिखिए।<br>* विशेषणयुक्त स्वरचित कविता का कक्षा में वाचन करना।                                  |
| नवंबर<br>कुल दिन 20     | पाठ्यपुस्तक<br>प्रत्यूष<br>व्याकरण | पाठ - 12 फ्लॉप हो गई शरारत<br>पाठ - 13 आए पंछी दूर देश से<br>पाठ -13 अव्यय<br>पाठ- 14 वाक्य<br>पाठ - 15 वाच्य<br>पाठ- 7 शब्द भेद: अर्थ के आधार पर<br>( एकार्थक प्रतीत होने वाले शब्द )<br>रचनात्मक<br>विज्ञापन लेखन , सूचना लेखन   | 3<br>3<br>4<br>3<br>3<br>2 | * किन्हीं तीन चर्चित व्यंग्यकारों के चित्र चिपकाकर उनके नाम व उनके लेखों के नाम लिखिए।<br>* अव्यय शब्दों का प्रयोग करते हुए एक कहानी बुनें।              |

|                        |                                    |  |                  |   |
|------------------------|------------------------------------|--|------------------|---|
| दिसंबर<br>कुल दिन - 20 | पाठ्यपुस्तक<br>प्रत्युष<br>व्याकरण | पाठ-14 बातूनी<br>पाठ -15 नीति के दोहे ( दोहे )<br>पाठ -16 अशुद्ध वाक्यों को शुद्ध<br>करना<br>पाठ- 17 विराम चिह्न<br>रचनात्मक<br>लघु कथा लेखन, पत्र लेखन<br>(अनौपचारिक) | 3<br>3<br>3<br>2 | * किन्हीं तीन चर्चित व्यंग्यकारों के चित्र चिपकाकर<br>उनके नाम व उनके लेखों के नाम लिखिए।<br>* दोहा वाचन<br>* विराम चिह्नों की घड़ी तैयार कीजिए । |
| जनवरी<br>कुल दिन - 19  | व्याकरण                            | पाठ -16 बालक चंद्रगुप्त<br>-18 मुहावरे और लोकोक्तियाँ<br>रचनात्मक<br>निबंध लेखन  | 4<br>4           | * राजा चंद्रगुप्त से संबंधित से कोई अन्य कहानी<br>कक्षा में सुनाइए ।  |
| फरवरी<br>कुल दिन - 23  |                                    | पुनरावृत्ति  |                  |   |

पुस्तक - | -प्रत्युष

पुस्तक- || - सचित्र हिंदी व्याकरण

**वार्षिक पाठ्यक्रम कक्षा छह  
संस्कृत**

| माह                     | पुस्तक          | पाठ   | कालांश      | क्रियाकलापः  |
|-------------------------|-----------------|---|-------------|--|
| अप्रैल<br>कुल दिन - 19  | नई दीप<br>मणिका | पाठ-1 संस्कृत-शब्दपरिचयः,<br>पाठ-2 धातुपरिचयः<br>शब्दरूप- 'बालक'लता,पुस्तक<br>धातुरूप- पठ्,लिख्,क्रीड्(लट्लकार)<br>सर्वनाम-तत् (पुल्लिंग)<br>चित्रवर्णनम् (संस्कृतशब्द)   | 3<br>3<br>3 | * नित्यजीवने प्रयुक्तानांशब्दानां वर्णविच्छेदं कृत्वा तेषां सचित्रनिरूपणम्।      |
| मई<br>कुल दिन - 15      | नई दीप<br>मणिका | पाठ-3 प्रथमपुरुषः(त्रिषुलिंगेषु)<br>पाठ-4 मध्यमपुरुषः(उभयलिंगयोः)<br>सर्वनाम- युष्मद्<br>पशु-पक्षियों के नाम,   | 3<br>2      | * 'ते' सर्वनामस्य वाक्येषु प्रयोगेणलिंग-वचनाधारित अन्तरस्य चित्रैः स्पष्टीकरणम्। |
| जुलाई<br>कुल दिन - 18   | नई दीप<br>मणिका | पाठ-5 उत्तमपुरुषः(उभयलिंगयोः)<br>पाठ-6 अव्ययपदानि<br>सर्वनाम, अस्मद्,कारक, अव्यय<br>वाक्य निर्माणम्   | 3<br>3      | *प्रश्नोत्तरविधिना चित्रैः च परस्पर-वार्तालापस्य उदाहरणानि।                      |
| अगस्त<br>कुल दिन - 22   | नई दीप<br>मणिका | पाठ-7 कर्ताकारकः- प्रथमाविभक्ति<br>पाठ-8 कर्मकारकः- द्वितीया विभक्तिः,<br>पाठ-9 करणकारकः- तृतीया<br>विभक्तिः, धातुरूप- भू गम्,पा<br>(लट्लकार)<br>शब्दरूप- पुष्पम्, नर ,रमा<br>सर्वनाम- तत् स्त्रीलिंग, नपुसंकलिंग<br>भोजन,व्यंजनों के नाम | 2<br>2<br>2 | *चित्रैः वाक्यैः च करण-कारकस्य वचनानुसारेण प्रयोगः निरूपणम् च।                   |
| सितंबर<br>कुल दिन - 23  | नई दीप<br>मणिका |   |             |  |
| अक्टूबर<br>कुल दिन - 20 | नई दीप<br>मणिका | पाठ-10 संप्रदानकारकः-चतुर्थी<br>विभक्तिः,<br>पाठ-11 अपादान-कारकः- पंचमी<br>विभक्तिः,<br>सर्वनाम-किम्(त्रिषुलिंगेषु)<br>धातुरूप-दा, अस्, कृ  | 3<br>3      | *चित्राणां वाक्यानां च सहायतया सम्प्रदानकारकस्य निरूपणम् स्पष्टीकरणम् च।         |

|                        |                 | (लट्लकार),चित्रवर्णनम्  |        |   |
|------------------------|-----------------|---|--------|---|
| नवंबर<br>कुल दिन - 20  | नई दीप<br>मणिका | पाठ-12 सम्बन्धकारकः<br>षष्ठीविभक्तिः,<br>पाठ-13 अधिकरणकारकः-सप्तमी<br>विभक्तिः,<br>प्रश्न निर्माण<br>दिनों के नाम (संस्कृत में) | 3<br>3 | * 'किम्' शब्दरूपाणां प्रयोगं कृत्वा प्रश्ननिर्माणम्।  |
| दिसंबर<br>कुल दिन - 20 | नई दीप<br>मणिका | पाठ-14 सम्बोधनम्,<br>पाठ-15 लृट्लकारः<br>धातुरूप- तृ,घ्रा,स्था लृट्लकार,<br>लट्लकार<br>संवाद लेखनम्                             | 3<br>3 | *लट्-लृट्लकारयोः क्रियापदानां प्रयोगेन लघु वार्तालापं,<br>लृट्लकारस्य धातुरूपाणां लेखनं चार्टनिर्माणं च । |
| जनवरी<br>कुल दिन - 19  | नई दीप<br>मणिका | पाठ-16 संख्यावाचिनः-शब्दाः,<br>धातुरूप लृट्लकार,<br>(गत सभी रूपों में<br>संख्या-1-20<br>कहानी लेखन                              | 4      | *संख्यावाचीशब्दानां 'संस्कृतशब्दः, सचित्र निरूपणम्,<br>हिंदी शब्द, संख्यांकः' इति क्रमेण तालिकानिर्माणम्। |
| फरवरी<br>कुल दिन - 23  |                 | पुनरावृत्ति   |        |   |

पुस्तक - | - नई दीप मणिका

# Teacher's Format (Monthly Planner)

## Class VI science (2023-24)

| Month                                       | Book           | Chapters   | Periods                                  | Activity   |
|---|----------------|--|--|--|
| <b>March</b><br>No. of working days: 04     | <b>CORDOVA</b> | <b>Recapitulation of previous class syllabus.</b><br>Ch-1 Sources of food (Introduction)                                   | <b>4</b>                                 |  |
| <b>April</b><br>No. of working days: 17     | <b>CORDOVA</b> | Ch-1 Sources of food<br><br>Ch-3 Fibre to fabric<br><br>Ch-11 Motion and Measurement of distances                          | <b>6</b><br><br><b>5</b><br><br><b>3</b> | <ul style="list-style-type: none"> <li>• Sprout some seeds and add some ingredients to make it healthy. Write the sources of those ingredients.</li> <li>• Prepare a model of food chain.</li> <li>• To obtain fibre from fabric.</li> <li>• Study the weaving pattern.</li> <li>• To measure different objects using ancient and modern methods.</li> </ul>                   |
| <b>May</b><br>No. of working days: 15       | <b>CORDOVA</b> | Ch-11 Motion and Measurement of distances (Cont.)<br><br>Ch-2 Components of food<br><br>Ch-4 Sorting materials into groups | <b>2</b><br><br><b>6</b><br><br><b>4</b> | <ul style="list-style-type: none"> <li>• To measure the length of a curved line by using thread and scale.</li> <li>• To test the presence of carbohydrates, Proteins and Fats in a given food sample.</li> <li>• Students will be engaged in the hands on activity, where they will observe the given objects carefully to understand the properties of materials.</li> </ul> |
| <b>July</b><br>No. of working days: 18      | <b>CORDOVA</b> | Ch-7 Living and the Non-living<br><br>Ch-5 Separation of Substances  | <b>6</b><br><br><b>4</b>                 | <ul style="list-style-type: none"> <li>• To observe the cells of an onion peel.</li> <li>• To show Saturated, Unsaturated, Filtration, Sedimentation and Decantation process.</li> </ul>   |
| <b>August</b><br>No. of working days: 22    | <b>CORDOVA</b> | Ch-5 Separation of Substances (Cont.)<br><br>Ch-12 Light, Shadows & Reflections  | <b>5</b><br><br><b>8</b>                 | <ul style="list-style-type: none"> <li>• To show rectilinear propagation of Light.</li> <li>• To show that a source of light is needed for the formation of shadow.</li> <li>• Making a pinhole Camera.</li> </ul>   |
| <b>September</b><br>No. of working days: 23 | <b>CORDOVA</b> | <b>Revision</b>  |  |  |

|   |                |   |                      |   |
|---|----------------|---|----------------------|---|
| <b>October<br/>No. of working<br/>days: 20</b>  | <b>CORDOVA</b> | Ch-8 Getting to know plants   | <b>9</b>             | <ul style="list-style-type: none"> <li>• To show that water rises through the stem.</li> <li>• To show that green leaves produce starch during photosynthesis.</li> <li>• Make a 3 D model showing structure of flower.</li> </ul>  |
| <b>November<br/>No. of working<br/>days: 20</b> | <b>CORDOVA</b> | Ch-13 Electricity and Circuits<br>Ch-10 The Living organisms and their surroundings | <b>9</b><br><b>8</b> | <ul style="list-style-type: none"> <li>• To construct a simple electric circuit.</li> <li>• Class will be divided into five groups. Each group will discuss the adaptations of plants and animals in particular habitat.</li> </ul> |
| <b>December<br/>No. of working<br/>days: 20</b> | <b>CORDOVA</b> | Ch-9 Body movements<br>Ch-14 Magnetism  | <b>9</b><br><b>6</b> | <ul style="list-style-type: none"> <li>• Class will be divided into four groups and each group will make model of different types of joints.</li> <li>• To study the different properties of a magnet.</li> </ul>                   |
| <b>January<br/>No. of working<br/>days: 19</b>  | <b>CORDOVA</b> | Ch-16 Air Around Us   | <b>7</b>             | <ul style="list-style-type: none"> <li>• To show the different properties of Air.</li> </ul>  |
| <b>February<br/>No. of working<br/>days: 22</b> | <b>CORDOVA</b> | <b>Revision</b>   |                      |   |

## Teacher's Format (Monthly Planner)

### Class VI SST ( 2023 -24)

| Month                                    | Book           | Chapters  | Periods                                      | Activity   |
|--|----------------|---|--|--|
| <b>March</b><br>No. of working days: 05  | <b>Cordova</b> | <b>Recapitulation of previous class syllabus.</b><br><b>History</b> Ch1-An Approach Towards The Past  | <b>2</b><br><b>2</b>                         |  |
| <b>April</b><br>No. of working days: 19  |                | <b>History</b> Ch. 1 An Approach Towards The Past<br><b>Civics:</b><br>Ch2- Diversity And Discrimination<br><b>Geography:</b><br>Ch.1 Our Earth And The Solar System        | <b>4</b><br><b>7</b><br><b>7</b><br><b>5</b> | <ul style="list-style-type: none"> <li>● <b>History Ch. 1</b> Make artefacts eg. Tools, ornaments, weapons with clay or paper.</li> <li>● <b>Civics Ch. 2</b> Prepare a speech in favour of Love and unity and against hatred and discrimination.</li> <li>● <b>Geog. Ch.1</b> Draw a neatly labelled diagram showing the Solar system in notebook.</li> </ul>   |
| <b>May</b><br>No. of working days: 15    |                | <b>History:</b> Ch2- The Stone Age and the Earliest Societies<br><b>Civics:</b><br>Ch3 Types Of Government<br><b>Geography:</b><br>Ch 2-The Globes Latitudes And Longitudes | <b>5</b><br><b>5</b>                         | <ul style="list-style-type: none"> <li>● <b>History Ch.2</b> On a map of India, mark the important Stone Age Sites.</li> <li>● <b>Civics Ch. 3</b> Imagine you are contesting an election. Prepare a poster asking people to vote for you.</li> <li>● <b>Geog. Ch. 2</b> Draw a diagram showing different heat zones.</li> </ul>   |
| <b>July</b><br>No. of working days: 18   |                | <b>History:</b> Ch. 4 InThe Earliest Cities<br><b>Geography:</b><br>Ch3- Motions Of The Earth   | <b>5</b><br><b>5</b>                         | <ul style="list-style-type: none"> <li>● <b>History Ch. 4</b> Make a terracotta toys ( with the help of clay)</li> <li>● <b>Geog. Ch. 3</b> Draw a diagram of the circle of illumination, Aphelion and Perihelion.</li> </ul>  |
| <b>August</b><br>No. of working days: 22 |                | <b>History:</b> Ch5 – The Vedic Age<br>Ch6 Early Kingdom in India<br><b>Civics:</b> Ch. 5 Panchayati Raj<br><b>Geography:</b> Ch5- Major Domains of The Earth               | <b>5</b><br><b>5</b><br><b>5</b><br><b>5</b> | <ul style="list-style-type: none"> <li>● <b>History Ch. 5</b> Write any one hymn of Rigveda.</li> <li>● <b>Ch. 6</b> In which states of modern India do the different mahajanapadas fall ?</li> <li>● <b>Ch. 5</b> Enact the scene of Panchayat in the classroom. ( Role Play)</li> <li>● <b>Geog. Ch.5</b> Make 7 groups of students in the classroom corresponding to the 7 continents and ask each group to make a list of important features of their continents.</li> </ul> |

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|--|--|---|--|--|
| <b>September<br/>No. of working<br/>days: 10</b> |  | <b>Revision</b>   |  |  |
| <b>October<br/>No. of working<br/>days: 20</b>   |  | <b>History:</b> Ch7- Rise of New Ideas<br>And Religions<br><br><b>Civics:</b> Ch6-Rural Administration<br><br><b>Geography:</b> Ch7- India Location<br>Political And Physical Divisions | <b>6</b><br><br><b>6</b><br><br><b>6</b> | <ul style="list-style-type: none"> <li>• <b>History Ch. 7 Paste picture of the founder of Buddhism and Jainism and write about their teachings in notebook.</b></li> <li>• <b>Civics Ch.6 Write your address in detail . (Name of the colony, town , tehsil, district and state.</b></li> <li>• <b>Geog. Ch. 7 Draw political divisions on Indian physical map using black pen.</b></li> </ul> |
| <b>November<br/>No. of working<br/>days: 20</b>  |  | <b>History:</b> Ch8 – The First Empire<br>And Ashoka  | <b>7</b>                                 | <ul style="list-style-type: none"> <li>• <b>History Ch. 8 Have a debate in the class on the importance of Ashoka’s dhamma in the present day society.</b></li> </ul>   |
| <b>December<br/>No. of working<br/>days: 20</b>  |  | <b>History:</b> Ch. 9 From Villages To<br>Towns<br><br><b>Civics:</b> Ch7 –Urban Administration   | <b>6</b><br><br><b>6</b>                 | <ul style="list-style-type: none"> <li>• <b>History Ch. 9 Debate – Topic Development of towns cannot take place without the development of villages.</b></li> <li>• <b>Civics Ch. 7 Find out the name of the mayor of your city or town. Name any two women councillors.</b></li> </ul>  |
| <b>January<br/>No. of working<br/>days: 20</b>   |  | <b>History :</b> Ch.11 India During The<br>Ages   | <b>6</b>                                 | <ul style="list-style-type: none"> <li>• <b>History Ch. 11 Write what Xuan Zang said about king Harshavardhana and the caste system in India.</b></li> </ul>   |
| <b>February<br/>No. of working<br/>days: 21</b>  |  | <b>Revision</b>   |  |  |

**Teacher's format (Monthly Planner)**  
**Mathematics**  
**CLASS-VI**

| <b>Month</b>   | <b>Chapters</b>  | <b>Periods</b> | <b>Activity</b>  |
|--|--|----------------|--|
| <b>March</b><br>No. of working days:<br>3days<br>No of periods: 3-4  | <b>Recapitulation</b><br>Ch-1 Knowing our numbers                                      | 3              | <ul style="list-style-type: none"> <li>➤ Recapitulation</li> <li>➤ Reading and Writing aadhar card number</li> </ul>   |
| <b>April</b><br>No. of working days:17days<br>No of periods: 24      | Ch-1 Knowing our numbers (contd.)<br>Ch-2 Whole Numbers<br>Ch- 6 Integers              | 7<br>8<br>8    | <ul style="list-style-type: none"> <li>➤ Verification of Commutative and Associative property</li> <li>➤ Understanding operations on integers</li> </ul>   |
| <b>May</b><br>No. of working days: 15 days<br>No of periods: 18      | Ch- 6 Integers (Contd.)<br>Ch-3 Playing with Numbers                                   | 3<br>14        | <ul style="list-style-type: none"> <li>➤ Find HCF using paper strip</li> </ul>   |
| <b>June</b>  | Summer Vacations   |                |  |
| <b>July</b><br>No. of working days: 3 days<br>No of periods: 3       | Ch-4 Basic Geometrical Ideas   | 3              | <ul style="list-style-type: none"> <li>➤ To represent perpendicular lines, Intersecting lines, Parallel lines using paper folding</li> </ul>   |
| <b>August</b> No. of working days: 21days<br>No of periods: 21       | Ch-4 Basic Geometrical Ideas<br>Ch-5 Understanding Elementary Shapes<br>Ch-7 Fractions | 4<br>8<br>8    | <ul style="list-style-type: none"> <li>➤ To create a fraction chart using paper folding</li> </ul>   |
| <b>September</b><br>No. of working days:                             | Revision<br>Half Yearly Examinations   |                |  |
| <b>October</b><br>No. of working days: 18<br>No of periods: 25       | Ch-8 Decimals<br>Ch-9 Data Handling  | 14<br>10       | <ul style="list-style-type: none"> <li>➤ Collect, organize and interpret the data</li> </ul>   |
| <b>November</b><br>No. of working days: 15 days<br>No of periods: 21 | Ch-10 Mensuration<br>Ch-11 Algebra   | 10<br>10       | <ul style="list-style-type: none"> <li>➤ To draw figures having same area but different perimeter, same perimeter but different area</li> <li>➤ Demonstrate a given algebraic expressions through combinations of algebraic tiles using concept of area</li> </ul> |

|   |                                   |           |  |
|---|-----------------------------------|-----------|--|
| <p><b>December</b><br/> No. of working days: 16<br/> No of periods: 15</p>      | <p>Ch-12 Ratio and Proportion</p> | <p>12</p> |  |
| <p><b>January</b><br/> No. of working days:<br/> :19<br/> No of periods: 20</p> | <p>Revision</p>                   |           |  |
| <p><b>February</b><br/> No. of working days:</p>                                | <p>Revision</p>                   |           |  |

## Teacher's Format (Monthly Planner)

### Class VI Computer (2023-24)

| Month  | Book                                   | Chapters  | Periods                    | Activity   |
|--|--|---|----------------------------|--|
| <b>March</b><br>No. of working days: <b>04</b><br>(02 periods)   | <b>Creative Kids Computers with AI</b> | <b>Recapitulation of previous class syllabus.</b><br><b>Ch:1</b> Categories of Computers and Computer languages | <b>01</b>                  | <ul style="list-style-type: none"> <li>Demonstration of Categories of Computers and Computer languages with the help of PPT.</li> </ul>  |
| <b>April</b><br>No. of working days: <b>17</b><br>(10 periods)   | <b>Creative Kids Computers with AI</b> | Ch:1 Categories of Computers and Computer languages<br><br>Ch:2 More on Excel 2016                              | <b>04</b><br><br><b>04</b> | <ul style="list-style-type: none"> <li>Students will draw / paste pictures of Embedded computers in their Notebooks</li> <li>Demonstration of Excel concepts using multi media and Students will perform Lab Activity , where they learn to Create tables, insert row, columns, delete row and cell ,</li> </ul> |
| <b>May</b><br>No. of working days: <b>15</b><br>(6 periods)      | <b>Creative Kids Computers with AI</b> | Ch:2 More on Excel 2016   | <b>04</b>                  | <ul style="list-style-type: none"> <li>Students will learn to apply border, use auto fill and flash Fill feature in Lab</li> </ul>   |
| <b>July</b><br>No. of working days: <b>18</b><br>(10 periods)    | <b>Creative Kids Computers with AI</b> | Ch:3 Formulas and Functions in MS Excel 2016  | <b>08</b>                  | <ul style="list-style-type: none"> <li>Demonstration of Excel Formulas and Functions concepts using multimedia</li> <li>Student will learn and practice Formulas(Sum, Average, Max, Min,len) and Functions in Lab</li> </ul>   |
| <b>August</b><br>No. of working days: <b>22</b><br>( 12 periods) | <b>Creative Kids Computers with AI</b> | Ch:3 Formulas and Functions in MS Excel 2016<br><br>Ch:9 Computer Ethics And Security                           | <b>05</b><br><br><b>05</b> | <ul style="list-style-type: none"> <li>Students will Practice type of referencing in Excel in lab. Concept of Computer Security will be explained with the help of ppt.</li> <li>Students will create a poster in their Notebook demonstrating Computer Ethics and Computer Security.</li> </ul>                 |

|  |  |  |                  |   |
|--|--|--|------------------|---|
| <b>September<br/>No. of working<br/>days: 23</b>                 |  | <b>Revision</b>  |                  |   |
| <b>October<br/>No. of working<br/>days: 20<br/>(11 periods)</b>  | <b>Creative<br/>Kids<br/>Computers<br/>with AI</b> | Ch-4: Visual Effects in MS<br>PowerPoint 2016            | <b>09</b>        | <ul style="list-style-type: none"> <li>• Create a PPT using Visual effects on Unity in Diversity.</li> </ul>  |
| <b>November<br/>No. of working<br/>days: 20<br/>(11 periods)</b> | <b>Creative<br/>Kids<br/>Computers<br/>with AI</b> | Ch-5: Introduction to HTML And<br>CSS                    | <b>08</b>        | <ul style="list-style-type: none"> <li>• Students will create their own web pages<br/>Describing different nutrients present in food.</li> </ul>  |
| <b>December<br/>No. of working<br/>days: 20<br/>(11 periods)</b> | <b>Creative<br/>Kids<br/>Computers<br/>with AI</b> | Ch-6: Introduction to Python                             | <b>08</b>        | <p>Students will Create simple programs like</p> <ul style="list-style-type: none"> <li>• Calculating Simple Interest,</li> <li>• Displaying characters of string,</li> <li>• area of circle, square etc</li> </ul> |
| <b>January<br/>No. of working<br/>days: 19<br/>(10 periods)</b>  | <b>Creative<br/>Kids<br/>Computers<br/>with AI</b> | Ch-7: Artificial Intelligence<br>Ch-8: Internet Services | <b>04<br/>04</b> | <ul style="list-style-type: none"> <li>• Group Discussion on AI has impacted their lives.</li> <li>• Students will create PPT on Ecommerce websites.</li> </ul>   |
| <b>February<br/>No. of working<br/>days: 22<br/>(11 periods)</b> |  | <b>Revision</b>  |                  |   |

## Teacher's Format (Monthly Planner)

### Class VI French (2023-24)

| Month                                       | Book | Chapters  | Periods  | Activity   |
|---|------|---|----------|--|
| <b>March</b><br>No. of working days: 04     |      | <b>Recapitulation of previous class syllabus.</b>                 | <b>2</b> | <b>General Discussion.</b>                             |
| <b>April</b><br>No. of working days: 17     |      | Leçon 1 Connaissons la France                                     | <b>5</b> | <b>Activité Pg 14</b>                                  |
| <b>May</b><br>No. of working days: 15       |      | Leçon 2 Louis a Mal   | <b>4</b> | <b>Activité 4 Pg 27</b>                                |
| <b>July</b><br>No. of working days: 18      |      | Léçon 3 C' est Lundi  | <b>2</b> | <b>Activité 6 Pg 41</b>                                |
| <b>August</b><br>No. of working days: 22    |      | Leçon 4 Les trios souhaits.<br>Leçon 5 Les Les saisons            | <b>7</b> | <b>Activité 7, 8, 10 Pg 52 ,53 et 67</b>               |
| <b>September</b><br>No. of working days: 23 |      | <b>Revision</b>   |          |  |
| <b>October</b><br>No. of working days: 20   |      | Leçon 6 On fait des courses                                       | <b>6</b> | <b>Activité 12 Pg 91</b>                               |
| <b>November</b><br>No. of working days: 20  |      | Leçon 7 Les repas français  | <b>6</b> | <b>Activité 14 Pg 103</b>                              |
| <b>December</b><br>No. of working days: 20  |      | Leçon 8 Mon école .<br>Leçon 9 Les loisirs préférés des français. | <b>6</b> | <b>Activité 15 Pg 116</b><br><b>Activité 17 Pg 128</b> |
| <b>January</b><br>No. of working days: 19   |      | Leçon 10 Pourquoi apprends le français                            | <b>5</b> | <b>Activité 20 Pg 137</b>                              |
| <b>February</b><br>No. of working days: 22  |      | <b>Revision</b>   |          |  |